

UNIVERSITY OF CRETE
FACULTY OF PHILOSOPHY
DEPARTMENT OF HISTORY AND ARCHAEOLOGY

Interinstitutional Programme of Postgraduate Studies
in Ottoman History

STUDENT HANDBOOK
FOR THE ACADEMIC YEAR 2023-2024



Department of History and Archaeology
of the University of Crete
in partnership with the
Institute for Mediterranean Studies
of the Foundation for Research and Technology-Hellas

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1. Introduction

The Interinstitutional Postgraduate Programme in Ottoman History is organised by the Department of History and Archaeology of the University of Crete in collaboration with the Institute for Mediterranean Studies of the Foundation for Research and Technology-Hellas.

The Programme started in 1988 as a Training and Specialisation Programme in Turkish Studies at the Institute for Mediterranean Studies, on the initiative of the University of Crete professors Vassilis Dimitriadis and Elizabeth A. Zachariadou. In 1994 the Programme was formalised with the establishment of the Postgraduate Programme in Turkish Studies at the Department of History and Archaeology of the University of Crete (Ministerial Decision: B7/88/94 [Government Gazette 362/B'/17.05.1994]). From 2005 to 2018 the Programme operated as a postgraduate programme of the Department of History and Archaeology in cooperation with the Institute for Mediterranean Studies on the basis of the Ministerial Decisions No. 44166/B7 (Government Gazette 901/B'/01.07.2005) and 79264/B7 (Government Gazette 1400/B'/02.06.2014) which approved its operation. From the academic year 2018-2019, the Programme was re-established as the Interinstitutional Postgraduate Programme in Ottoman History that was jointly organised by the Department of History and Archaeology and the Institute for Mediterranean Studies (Government Gazette 1993/B'/04.06.2018, Government Gazette 3438/B'/17.08.2018, Government Gazette 328/B'/01.02.2022). The Senate of the University of Crete (Meeting 509/21.12.2023, Educational issues, no. 14) renewed the functioning of the Programme on the basis of article 80, paragraph 5, of the law 4957/2022 (Government Gazette No. 141/A'/21.07.2022) as the Interinstitutional Postgraduate Programme in Ottoman History of the Department of History and Archaeology of the University of Crete in collaboration with the Institute for Mediterranean Studies of the Foundation for Research and Technology-Hellas.

2. Scope

The Postgraduate Programme in Ottoman History focuses on teaching and research on the history of the Ottoman Empire, but may also cover the pre-Ottoman period of Turkish history and the history of the Republic of Turkey.

3. Aim

The aim of the Postgraduate Programme in Ottoman History is the promotion of scientific knowledge and the research through the training of researchers specialised in Ottoman history.

4. Learning outcomes

The Postgraduate Programme in Ottoman History trains researchers familiar with the problems and methods of historical research and prepares them for the preparation of a doctoral thesis in the field of history, providing them also with the necessary knowledge to be able to use Ottoman historical sources. In this context, the Programme offers not only history seminars, but also courses in Ottoman language, diplomatics and palaeography, and modern Turkish language.

The learning outcomes of the Programme are as follows:

- Demonstrated specialist knowledge and understanding that builds on and reinforces the learning outcomes of the first cycle of study, and which provides students with a basis for originality of thought and the development and application of ideas, particularly in the context of research activity.
- Ability of graduates to use their specialised knowledge and understanding to solve problems, even in new, unfamiliar or unpredictable contexts, within a broad and interdisciplinary context.
- Ability of graduates to combine knowledge and handle complex issues, to make judgements with linguistic competence, even with incomplete or limited information, and to be critically aware of knowledge issues in the field of Ottoman history.
- Ability of graduates to formulate and communicate clearly and concisely their conclusions, and the knowledge, reasoning and logical assumptions on which they are based, to both specialist and non-specialist audiences.
- Possession of necessary learning skills that allow graduates of the programme to continue their studies in a largely self-reliant manner.

5. Qualifications of graduates

Alumni of the Ottoman History Postgraduate Programme possess the qualifications of Level 7 of the National and European Qualifications Framework for Lifelong Learning, which enable them to proceed to the preparation of a doctoral thesis, as well as to be employed in research projects, archives, libraries, museums and other institutions for the promotion and dissemination of scientific knowledge and research.

6. Duration of study

The duration of study in the Postgraduate Programme in Ottoman History is four (4) academic semesters. The maximum permitted duration of study is eight (8) academic semesters.

Any extension of the normal period of study shall be approved by the Curriculum Committee of the Programme upon request of the student concerned.

7. Suspension of studies

Students of the Ottoman History Postgraduate Programme are entitled to request, for proven serious reasons, suspension of their studies by the Programme's Curriculum Committee.

The maximum permitted duration of suspension of studies is two (2) academic semesters, which may or may not be consecutive. Suspension may be discontinued upon request of the student to the Curriculum Committee of the Programme. At the end of the approved suspension of studies, the student shall be automatically reinstated as an active student of the Programme.

The period of suspension of studies is not counted in the student's period of study.

8. Part-time studies

The Interinstitutional Postgraduate Programme in Ottoman History does not offer the possibility of part-time studies.

9. Degree awarded

The Interinstitutional Postgraduate Programme in Ottoman History awards a Diploma of Postgraduate Studies in Ottoman History. The Diploma is at level seven (7), in accordance with the National and European Qualifications Framework for Lifelong Learning.

The grade of the Diploma of Postgraduate Studies is calculated as follows: one half is the average of the grades of the seminars and courses the student has successfully completed and the other half is the grade of the Master's thesis, on condition that it must have been given a minimum grade of five (5). The diploma indicates the student's final grade and has three classes: good (5-6.49), very good (6.50-8.49), excellent (8.5-10).

10. Organisation of the educational process

The teaching of the seminars and courses of the Interinstitutional Postgraduate Programme in Ottoman History is carried out in person in Rethymno, Crete, Greece.

The seminars and courses are organised in two semesters, winter and spring, per academic year. Each seminar and course lasts at least three hours per week for 13 weeks, except for the Greek as a Foreign Language courses which last at least six

hours per week. The seminars and courses of the Programme follow the academic calendar announced by the School of Philosophy of the University of Crete. The timetable of seminars and courses and the exam calendar for the courses of the Programme are announced by the secretariat of the Department of History and Archaeology.

The assessment and grading of students is at the discretion of each instructor by means of a written or oral examination or written essay or essays or a combination of the above or as otherwise deemed appropriate. The method of assessment and marking shall be communicated in good time by the instructor to the students of each seminar and course.

11. Curriculum – ECTS credits

In order to successfully complete their studies in the Postgraduate Programme in Ottoman History, students are required to accumulate during the two-year study cycle a total of one hundred and twenty (120) ECTS credits as follows:

I) Sixty (60) ECTS credits from the successful completion of five (5) postgraduate seminars in history. Four (4) of these have to be in the fields of Ottoman or Turkish History and one (1) has to be in the fields of either Byzantine History or Modern and Contemporary Greek and European History. Each seminar lasts three hours per week for thirteen weeks and corresponds to twelve (12) ECTS credits.

If no seminar in Byzantine History or Modern and Contemporary Greek and European History is offered in English, students who do not speak Greek are allowed to take all five (5) history seminars in the fields of Ottoman or Turkish History.

II) Twelve (12) ECTS credits from the successful completion of four (4) courses in Ottoman language, diplomatics and palaeography, one per semester. Each course is taught at least three hours per week for thirteen weeks and corresponds to three (3) ECTS credits.

III) Twelve (12) ECTS credits from the successful completion of four (4) courses in modern Turkish, one per semester of study. Each course is taught at least three hours per week for thirteen weeks and corresponds to three (3) ECTS credits.

Students whose mother tongue is Turkish are exempted from modern Turkish language courses. Instead, they are obliged to successfully complete two (2) courses in Modern Greek as a foreign language. Each Modern Greek course is taught at least six hours per week for 13 weeks and corresponds to six (6) ECTS credits. The same obligation exists for any other non-Greek-speaking students who are exempted from Turkish language courses following a decision of the Programme's Curriculum Committee on the recommendation of the Turkish language teacher.

IV) Thirty-six (36) ECTS credits from the preparation, research, writing and successful public defence of a Master’s thesis. The 36 ECTS credits are distributed as follows over three (3) academic semesters: (i) research in literature for the thesis topic and writing of research proposal, second semester, twelve (12) ECTS credits; (ii) research in primary and secondary sources, third semester, twelve (12) ECTS credits and (iii) writing and public defence of the Master’s thesis, fourth semester, twelve (12) ECTS credits. For students who are exempted from the obligation to attend Turkish language courses, the 36 ECTS credits of the Master’s thesis shall be distributed as follows over four (4) academic semesters: i) preparation for the Master’s thesis I (literature review), first semester, nine (9) ECTS credits; ii) preparation for the Master’s thesis II (research proposal writing), second semester, three (3) ECTS credits; iii) research in primary and secondary sources I, second semester, six (6) ECTS credits, iv) research in primary and secondary sources II, third semester, three (3) ECTS credits, v) research in primary and secondary sources III, fourth semester, three (3) ECTS credits, and vi) writing and public defence of the Master’s thesis, fourth semester, twelve (12) ECTS credits.

Curriculum, including the history seminars and language courses that students are required to successfully complete in order to graduate from the Interinstitutional Postgraduate Programme in Ottoman History:

First semester of studies

Course/activity	Mandatory/elective	ECTS credits
Ottoman History seminar: “Ottoman studies: introduction and state-of-the-art” (OTT 101)	Mandatory	12
Seminar in Byzantine History or Modern and Contemporary Greek and European History	Mandatory, but students are allowed to select from a list	12
Ottoman language, diplomatics and palaeography I (OTT 201)	Mandatory	3
Turkish language I (TOY 003)	Mandatory	3
Total ECTS credits		30

Second semester of studies

Course/activity	Mandatory/elective	ECTS credits
Ottoman History seminar	Mandatory	12
Research in literature for the thesis topic and writing of research proposal (OTT 401)	Mandatory	12
Ottoman language, diplomatics and palaeography II (OTT 202)	Mandatory	3
Turkish language II (TOY 004)	Mandatory	3
Total ECTS credits		30

Third semester of studies

Course/activity	Mandatory/elective	ECTS credits
Ottoman History seminar	Mandatory	12
Research in primary and secondary sources for the Master's thesis (OTT 402)	Mandatory	12
Ottoman language, diplomatics and palaeography III (OTT 203)	Mandatory	3
Turkish language III (TOY 013)	Mandatory	3
Total ECTS credits		30

Fourth semester of studies

Course/activity	Mandatory/elective	ECTS credits
Ottoman History seminar	Mandatory	12

Ottoman Language, diplomatics and palaeography IV (OTT 204)	Mandatory	3
Turkish language IV (TOY 014)	Mandatory	3
Writing and public defence of Master's thesis (OTT 403)	Mandatory	12
Total ECTS credits		30

Curriculum for students exempted from Turkish language courses:

First semester of studies

Course/activity	Mandatory/elective	ECTS credits
Ottoman History seminar: "Ottoman studies: introduction and state-of-the-art" (OTT 101)	Mandatory	12
Ottoman language, diplomatics and palaeography I (OTT 201)	Mandatory	3
Modern Greek as a foreign language I (MGRL A)	Mandatory	6
Preparation for the Master's thesis I (literature review) (OTT 404)	Mandatory	9
Total ECTS credits		30

Second semester of studies

Course/activity	Mandatory/elective	ECTS credits
Ottoman History seminar	Mandatory	12
Ottoman language, diplomatics and palaeography II (OTT 202)	Mandatory	3
Modern Greek as a foreign language II (MGRL B)	Mandatory	6
Preparation for the Master's thesis II (research proposal writing) (OTT 405)	Mandatory	3
Research in primary and secondary sources for the Master's thesis I (OTT 406)	Mandatory	6

Total ECTS credits	30
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Third semester of studies

Course/activity	Mandatory/elective	ECTS credits
Ottoman History seminar (OTT 103)	Mandatory	12
Seminar in Byzantine History or Modern and Contemporary Greek and European History or Ottoman History	Mandatory, but students are allowed to select from a list	12
Ottoman language, diplomatics and palaeography III (OTT 203)	Mandatory	3
Research in primary and secondary sources for the Master's thesis II (OTT 407)	Mandatory	3
Total ECTS credits		30

Fourth semester of studies

Course/activity	Mandatory/elective	ECTS credits
Ottoman History seminar	Mandatory	12
Ottoman Language, diplomatics and palaeography IV (OTT 204)	Mandatory	3
Research in primary and secondary sources for the Master's thesis III (OTT 408)	Mandatory	3
Writing and public defence of the Master's thesis (OTT 403)	Mandatory	12
Total ECTS credits		30

12. Languages of teaching, essays and examination

The languages of teaching and examination of history seminars and language courses, as well as the languages of written assignments, including the Master's thesis, are English and Greek. The minimum level of language proficiency in English and Greek is B2 according to the Common European Framework of Reference for Languages.

If there are students in a seminar or course who do not have a minimum level of B2 in Greek according to the Common European Framework of Reference for Languages, the language of instruction is English; the same applies to the examination of language courses. Student essays may be written either in Greek or in English, after consultation between the student and the instructor or supervisor.

13. Courses for the academic year 2023-2024

Fall semester

History seminars

Ottoman History

OTT 108: Elias Kolovos, *The Ottoman cities and towns* (12 ECTS)

Byzantine history

BΣ-BΙΣ 143: Demetrios Kyritses, *The Byzantine court* (12 ECTS)

Contemporary Greek and European history

ΣΕΕΙ 247: Paraskevas Matalas, *Theories and conceptions of the nation* (12 ECTS)

Ottoman language, diplomatics and palaeography

OTT 203: Yannis Spyropoulos, *Ottoman Turkish language, diplomatics and palaeography III* (3 ECTS)

Turkish language

TOY 013: Gülsün Aksoy-Aivali, *Modern Turkish III* (3 ECTS)

Greek language

MGRL A: Maria Pouloupoulou, *Modern Greek as a foreign language I* (6 ECTS)

Spring semester

History seminars

Ottoman History

OTT 109: Antonis Anastasopoulos, *The Ottoman Empire in Greek historiography and culture* (12 ECTS)

Byzantine History

BΣ-BΙΣ 144: Ioannis Theodorakopoulos, *The Byzantine city* (12 ECTS)

Contemporary Greek and European History

ΣΕΕΙ 250: Eleftheria Zei, *Historiography of the 20th century: the critical discussions* (12 ECTS)

Ottoman language, diplomatics and palaeography

OTT 204: Elias Kolovos, *Ottoman language, diplomatics and palaeography IV* (3 ECTS)

Turkish language

TOY 014: Gülsün Aksoy-Aivali, *Modern Turkish IV* (3 ECTS)

Greek language

MGRL B: Maria Pouloupoulou, *Modern Greek as a foreign language II* (6 ECTS)

14. Seminar and course abstracts

Fall semester, academic year 2023-2024

Title	The Ottoman cities and towns
Code	OTT 108
Instructor	Elias Kolovos
Mandatory/elective	Mandatory
ECTS credits	12
Mode of teaching	In person
Abstract	In the seminar, after critically examining the concepts of 'Islamic' and 'Ottoman' city, we attempt to study the typological characteristics and the particularities of cities in the Ottoman Empire. Each student is asked to select, study and briefly present the history of a city, in the Balkans, Anatolia or the Arab provinces, through its economic life, social conditions and cultural production. Particular emphasis is placed on the study of the institutions that linked cities to the Ottoman central authority or distanced them from it.
Method of assessment	Written assignment

Title	The Byzantine court
Code	ΒΣ-ΒΙΣ 143
Instructor	Demetrios Kyritses
Mandatory/elective	Elective

ECTS credits	12
Mode of teaching	In person
Abstract	The subject of the seminar is the imperial court of Constantinople and its changing characteristics throughout the Byzantine Middle Ages. The court is examined as a physical space, but mainly as a social phenomenon, as a way of organising and controlling the elites of the empire. Taking the theories of N. Elias, E. Jaeger and others as a starting point, emphasis is placed on the civilising dimension of the court, on the concepts of courtly art and literature, on court rituals and their symbolic dimension, and on specific groups within the court (women, eunuchs). Finally, a comparative examination of the phenomenon of the court is attempted with parallels from different eras and geographical areas.
Method of assessment	Written assignment or assignments

Title	Theories and conceptions of the nation
Code	ΣΕΕΙ 247
Instructor	Paraskevas Matalas
Mandatory/elective	Elective
ECTS credits	12
Mode of teaching	In person
Abstract	The seminar aims to familiarise students with the different conceptions of the nation in the modern era, with the main contemporary theoretical approaches to the nation and nationalism and with the relevant political and historiographical debates and controversies. In the seminar we study and discuss key texts on the concept of the nation, as well as selections from the contemporary relevant academic literature. At the same time, postgraduate students are required, through discussion with the instructor and their colleagues, to find and research a relevant topic of their own choice, such as a particular conception of nation, a particular version of nationalism, a theoretical or historiographical approach to nationalism. Students orally present their topic in the classroom, integrating their particular perspective into the overall discussion, but also formulate it in the form of a written paper.
Method of assessment	Written assignment

Title	Ottoman language, diplomatics and palaeography III
Code	OTT 203
Instructor	Yannis Spyropoulos
Mandatory/elective	Mandatory
ECTS credits	3
Mode of teaching	In person
Abstract	The aim of the course is to further develop students' skills in reading and understanding Ottoman archival material. Emphasis is placed on <i>talik</i> script and the reading of documents derived from kadi court registers, especially notarial and judicial entries. Emphasis is placed on familiarising students with the standard vocabulary used by the court of justice and other agencies and on understanding the typology of the relevant documents.
Method of assessment	Written examination or assignment

Title	Turkish language III
Code	TOY013
Instructor	Gülsün Aksoy-Aivali
Mandatory/elective	Mandatory for students whose mother tongue is not Turkish
ECTS credits	3
Mode of teaching	In person
Abstract	The course aims to further familiarise students with more complex grammatical and syntactic phenomena: subjunctive and conditional mood, indirect speech (II), relative participle (II), prepositions, that-clauses (II), adverbial forms, reflexive verbs, verbs of compulsion, reciprocal verbs. At the same time, students practise translating texts from newspapers and magazines, as well as oral communication.
Method of assessment	Oral and written exercises, project presentations, written and oral examination

Title	Modern Greek as a foreign language I
Code	MGRL A
Instructor	Maria Pouloupoulou
Mandatory/elective	Mandatory for students whose mother tongue is Turkish
ECTS credits	6
Mode of teaching	In person
Abstract	The course of Modern Greek for the beginners' level (A1-A2 according to the Common European Framework

	of Reference for Languages) is addressed to students with zero or minimal knowledge of Modern Greek and aims to introduce them to the language in its cultural context. The course aims at developing the students' communicative competence in everyday/non-typical communication situations. The fundamentally communicative approach is reinforced by the systematic teaching of Modern Greek grammar.
Method of assessment	Written and/or oral assignments, written examination

Spring semester, academic year 2023-2024

Title	The Ottoman Empire in Greek historiography and culture
Code	OTT 109
Instructor	Antonis Anastasopoulos
Mandatory/elective	Mandatory
ECTS credits	12
Mode of teaching	In person
Abstract	The seminar focuses on the reception of the Ottoman past in Greek historiography and in cultural fields such as literature and cinema. Students are invited to study, comment on and discuss scholarly books and articles, literary works and a film and to identify stable features and changing attitudes in terms of both the fields of academic and public history and a chronological point of view. Alongside the Greek case, the Turkish case is examined in order to draw conclusions about the attitudes of two nation states and societies, one of which sees the Ottoman Empire primarily as a foreign yoke and the other as its national heritage.
Method of assessment	Written assignments

Title	The Byzantine city
Code	BΣ-BIΣ 144
Instructor	Ioannis Theodorakopoulos
Mandatory/elective	Elective
ECTS credits	12
Mode of teaching	In person
Abstract	The aim of the seminar is to study the evolution of the institution of the 'polis' during Byzantine history. The 'polis' of the early Byzantine period is a continuation of the Hellenistic and Roman one, both in terms of urban

	<p>planning and administration, since it still retains the Hippodamian plan and a degree of local self-government. This type of 'city' was the hallmark of the Roman state and was found in every province from southern England to northern Iraq and from the Danube to the Sahara, so that we could justifiably call the Roman Empire an empire of cities. The advent and gradual triumph of Christianity would not particularly affect the extroverted urban lifestyle of late antiquity, although it would introduce a new factor, the Church and the bishop. Gradually, however, the 'polis' will decline both institutionally and as a form of settlement due to a variety of reasons (increasing state centralisation, natural disasters and pandemics, war destruction, territorial and economic shrinkage of the empire, etc.) The 'polis' will reach its nadir during the so-called 'dark ages' (second half of the 7th to the first half of the 9th century), when it will be transformed into a 'castle' and the former extroversion will be lost forever. Moreover, this point in time constitutes for Byzantium the transition from late antiquity to the Middle Ages. A 'renaissance' of cities will follow, parallel to the 'renaissance' of the empire, but cities will never reach the size and splendour of those of the early Byzantine period. The seminar will examine this process through the testimonies of narrative sources (chronicles of cities, hagiological and rhetorical texts) and archaeological finds, comparing them as far as possible and attempting to understand this development, which radically changed the character of the Byzantine state and its culture.</p>
<p>Method of assessment</p>	<p>Written assignment or assignments</p>

<p>Title</p>	<p>Historiography of the 20th century: the critical discussions</p>
<p>Code</p>	<p>ΣΕΕΙ 250</p>
<p>Instructor</p>	<p>Eleftheria Zei</p>
<p>Mandatory/elective</p>	<p>Elective</p>
<p>ECTS credits</p>	<p>12</p>
<p>Mode of teaching</p>	<p>In person</p>
<p>Abstract</p>	<p>In this seminar we examine the main issues that have occupied 20th-century historiography. Social history and theory, cultural history and cultural studies, memory and history, the linguistic turn are some of the critical fields that shaped European and international</p>

	historiography and through which the historical perspective and the tools of study of central historical phenomena of modern history changed. These include revolutions, the Enlightenment, the new forms and power relations born in the modern state, etc.
Method of assessment	Written assignment or assignments

Title	Ottoman language, diplomatics and palaeography IV
Code	OTT 204
Instructor	Elias Kolovos
Mandatory/elective	Mandatory
ECTS credits	3
Mode of teaching	In person
Abstract	The aim of the course is to familiarise students with other types of writing in the Ottoman language, such as <i>divani</i> , <i>siyakat</i> and <i>rika</i> . The purpose of the course is to prepare them to conduct research in archives containing documents from a variety of historical periods and various departments of the Ottoman bureaucracy. In this context, students understand the structure and typology of documents such as decrees and registers by the financial and other administrative departments of the Ottoman state. In addition to reading the sources, the aim of the course is to make students aware of the functioning of these departments and the kind of historical information contained in the documents that they produced.
Method of assessment	Written examination or assignment

Title	Turkish language IV
Code	TOY 014
Instructor	Gülsün Aksoy-Aivali
Mandatory/elective	Mandatory for students whose mother tongue is not Turkish
ECTS credits	3
Mode of teaching	In person
Abstract	The course completes the teaching of Turkish language to students, with the final learning outcome being the knowledge of the language at level B2 according to the Common European Framework of Reference for Languages. During the course, emphasis is placed on the improvement of oral language and the study and

	translation of scholarly articles written in Turkish.
Method of assessment	Oral and written exercises, presentation of papers, written and oral examination

Title	Modern Greek as a foreign language II
Code	MGRL B
Instructor	Maria Pouloupoulou
Mandatory/elective	Mandatory for students whose mother tongue is Turkish
ECTS credits	6
Mode of teaching	In person
Abstract	The course of Modern Greek for the intermediate level (B1-B2 according to the Common European Framework of Reference for Languages) is addressed to students with basic knowledge of Modern Greek and aims to further develop their skills in the production and comprehension of oral and written language. At this level, the basic grammar of Modern Greek is completed, while the range of communicative contexts and textual genres to which students are introduced is broadened.
Method of assessment	Written and/or oral assignments, written examination

15. Erasmus+ partner institutions

The Department of History and Archaeology has active agreements under the Erasmus+ programme with the following university departments offering courses and supervision of students in the field of Ottoman history:

1. Ankara: Middle East Technical University, Department of History, hist.metu.edu.tr
2. Istanbul: Boğaziçi University, Department of History, hist.bogazici.edu.tr
3. Istanbul: Boğaziçi University, The Atatürk Institute for Modern Turkish History, ata.bogazici.edu.tr

16. Teaching staff

Name	Title	Contact details
Gülsün Aksoy-Aivali	Language Instructor, Turkish Language and Terminology, Faculty of Philosophy, University of Crete	aivalig@uoc.gr Tel. +30 2831077347

Antonis Anastasopoulos	Associate Professor, Ottoman History, Department of History and Archaeology, University of Crete	anastasopoulos@uoc.gr Tel. +30 2831077368
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Paraskevas Matalas	Associate Professor, Byzantine and Early Ottoman History, Department of History and Archaeology, University of Crete	matalas@uoc.gr Tel. +30 2831077340
Maria Pouloupoulou	Language Instructor, Greek as a Foreign Language, Faculty of Philosophy, University of Crete	poulopom@uoc.gr Tel. +30 2831077278
Yannis Spyropoulos	Principal Researcher, Ottoman History, Institute for Mediterranean Studies/FORTH	spyropoulos@ims.forth.gr Tel. +30 2831106008
Ioannis Theodorakopoulos	Assistant Professor, Byzantine History, Department of History and Archaeology, University of Crete	theodorakopoulos@uoc.gr Tel. +30 2831077348
Eleftheria Zei	Associate Professor, Modern History, Department of History and Archaeology, University of Crete	zei@uoc.gr Tel. +30 2831077335

17. Student advisor

Elias Kolovos, Associate Professor of Ottoman History, Department of History and Archaeology, office no. 61, kolovos@uoc.gr, tel. +30 2831077341.

18. Administrative staff

Name	Title	Contact details
Stavroula Kritikaki	Secretary, Department of History and Archaeology, University of Crete	kritikaki@uoc.gr Tel. +30 2831077336
Anastasia Tzanoudaki	Graduate Secretary, Department of History and Archaeology, University of Crete	tzanoudaki@uoc.gr Tel. +30 2831077379
Email address of the Department of History and Archaeology: history-archaeology@ia.uoc.gr		

19. Websites

Department of History and Archaeology website: www.history-archaeology.uoc.gr
Institute for Mediterranean Studies website: www.ims.forth.gr
Website of the Interinstitutional Postgraduate Programme in Ottoman History: https://www.history-archaeology.uoc.gr/en/graduate-studies/programs-of-post-graduate-studies/joint-english-language-m-a-program-in-ottoman/?lang=en